

Wisdom

Integrity

Service

Excellence



# BRINDABELLA

## CHRISTIAN COLLEGE

### ANNUAL REPORT 2019



**WISDOM**



**INTEGRITY**



**SERVICE**



**EXCELLENCE**



**OUR VISION:**

Our Vision is to advance a community of  
**W**isdom, **I**ntegrity, **S**ervice and **E**xcellence  
in and through Christian Education.

# Table of Contents

College Overview	3
Acting Principal & Deputy Principal's Report	4
Board Chair's Report	5
ELC Director's Report	7
College Facts	8
Professional Learning	9
College Staff	10
Student Data	16
NAPLAN	18
Faith in Action	20
College Income	22







# WISDOM INTEGRITY SERVICE EXCELLENCE

**Registration Details:**

**Proprietor:** Brindabella Christian Education Ltd

**School Address:** 136 Brigalow Street, Lyneham ACT 2602

**Educational Levels:** Kindergarten to Year 12, as well as Early Learning Years

**Additional Campus Name:** Brindabella Christian College - Charnwood Campus

**Additional Campus Address:** 46 Lhotsky Street, Charnwood ACT 2615

**Additional Campus Year Levels:** Kindergarten to Year 6, as well as Early Learning Years

**Registration Period:** 1 January 2019 to 31 December 2023





## College Overview

Brindabella Christian College is an independent Christian school with two campuses in the Inner North and West Belconnen areas of Canberra. The Lyneham campus caters for children from 3 years of age through to Year 12 and the Charnwood Campus caters for babies and children aged 6 months of age to Year 6 .

A member school of both Christian Schools Australia and the Association of Independent Schools ACT, the College has a vision to build a community of Wisdom, Integrity, Service and Excellence in and through Christian education. It is the determination of the College Board and staff that each student who attends Brindabella Christian College would experience positive educational growth in a supportive and stimulating environment.

In addition to its biblical focus and strong educational platform, the College offers a range of co-curricular activities including sporting, computing, musical and artistic ventures. Students learn in a highly digitised 1:1 environment using either iPads or laptops and focus on mastering the Australian curriculum through engaging and rigorous learning experiences. It is the heart of the College to support Christian families and those supportive of the Christian worldview as they raise their children to confidently embrace their gifts and to pursue excellence.

# Acting Principal's Report

This year, 2019 has proven to be a remarkable year in many ways and one which bore witness to a number of changes within the College. Firstly, I would like to acknowledge Mrs. Christine Lucas, who served as Principal for the first half of the year, and thank for her contribution to the College. I would also like to thank everyone who has contributed positively to our community this year including our P&F and parent volunteers, our teachers and support staff, the College Board, and our students.

There have been so many highlights this year. On a variety of occasions our students have represented themselves, their families and the College at local, national and international events. Some have had the opportunity to represent both ACT and Australian youth to develop proposals and provide feedback and advice to government and global organisations and entities, including the United Nations General Assembly. They have attended a variety of institutions, listened to visiting academics, service providers and world leaders.

They have won prestige by achieving exceptional results in national and international competitions and Olympiads. In the areas of Mathematics and Science they have achieved Credits, Distinctions, High Distinctions and High Distinctions with Excellence; some students achieving in the top 2%. As a cohort our students have exceeded the national averages in literacy, numeracy and overall academic achievement.

Students of all ages have achieved highly in local eisteddfods and recitation competitions and contributed to community cultural events. Many have designed, composed, choreographed and directed their own performances and presented them to large audiences. They have learned instruments and participated in orchestras, bands and ensembles. Some even travelled abroad, virtually in Junior and Middle Schools, but physically in Senior School, to countries such as China in order to study or participate in international opportunities.

They have flown drones, planned Robo Olympics, built masterpieces out of nothing but wood and their own engineering know-how, cooked and presented delectable dishes, panned for gold, propagated seeds and planted seedlings, painted, printed and pinched works of Art. They have learned to form letters and learn tricky words, read books that are chapters long, create trees out of poems,

understand numbers, puzzling algorithms and the difference between profit and loss. They have overcome personal anxieties and bravely spoken to an audience, touch shiny reptiles and dissect internal organs. They have participated in debates, explored faith and learned how to use evidence to justify beliefs.

A number of students went on to experience high levels of success in numerous sporting endeavours at regional and state level with some completing recognised training as umpires. They progressed from rock climbing to bouldering, went skiing and hiking. They learned the art of fencing, raft building, horse riding and other adventurous sports. They were able to participate in fourteen new cocurricular sporting opportunities and some even learned to swim!

Our students have been and remain exceptional models of Christian conduct, commitment and service. Together we have celebrated and engaged in activities to promote and support a variety of causes, including: RU-OK Day, World Environment Day, Plan for the Planet, Action Against Bullying and Violence, Mission Heart Christmas Hampers, the RSPCA, Indigenous Literacy, Walk for Freedom, 40 Hour Famine, St. John's Pantry Appeal, Operation Christmas Child and Jump Rope for Heart. Individual students have lead Bible study groups, worship teams and sessions, and ministered to elderly members of our community. They participated and lead class meetings and student councils and as Cadets, or representatives of Defence Force families, they have led our community in important national cultural ceremonies.

I congratulate all members of our College community for an amazing year.

Suzanne Power  
Acting Principal





## Board Chairman's Report

Once again it is time to reflect on the year that was for our College family and, as 2019 comes to a close, to look back over our achievements and some of the events which have taken place in the life of our College during the year

This year continued to see ongoing changes in the landscape of education, in particular with respect to the stability of our "Religious Freedoms" within the Independent Christian Schools Sector. In 2019, we have seen the most significant legislative changes with respect to the Education Act by the ACT Government in the 17 years we have operated as an independent Christian College. We are now entering uncharted waters in terms of new legislation and the liberalisation of views on 'what it is to be Christian'. As the Board of a Christian educational organisation we have determined to hold steady through these times and to navigate our way through each wave as it comes.

In numerous hours of reflection, the same answer keeps revealing itself: God has always had the College in His hands and the battles are His to fight. Our part it is to operate as a faith-based organisation in a manner that honours and follows the underlying immutable tenants of the College in Wisdom, Integrity, Service and Excellence. These are not just words, they go to the core of who we are. Words themselves represent concepts and communicate ideas. They can be used to lead people into truth through truth, or, influence them through perception and without accountability. This is especially prevalent in this instant world of social medial updates where unchallenged, faceless voices often lead the charge.

My father was a strong believer that there are always two sides of a story no matter how compelling the argument is. This is a truth from Proverbs 18:17-19. He reminded me that it is foolish to believe one side only, as the truth can be

far more complex and that it is unwise to challenge the position of those that are immovable from their point of view (Proverbs 23:9). We are gifted with freewill and we are able to choose what we say and who we listen to. Simple and complex, our choices define us. We approach the future by also looking back to inform our views, as we are the sum total of the choices we make in and through our life experiences; wise or unwise.

My father taught me many lessons over the years that reinforced the power of choice and compassion. At the end of WW2, upon being released from a Polish Jewish concentration camp and losing his father and three of his brothers to the extermination camps, he made his choice not to define all German people by those who drove the Holocaust, instead marrying my mother who was German and adopting my half-brother, a four-year son of a German Luftwaffe Officer who had died in the war. Telling my mother that he loved her throughout the 50 years of their marriage, my dad lived the edict to have compassion for individuals and treat all people as you yourself would want to be treated, no matter what their race, colour or creed (Ephesians 4:32).

For us as Christians, it is all about our choices. But choice is not as simple as right or wrong, success or failure, it's about how we work with our wrong choices and failures to inform our future successes. If there's one thing that is certain throughout life it is the fact that we will experience both. If, however, we get caught up in our wrong choices or failures then that is what we will let define who we are. When I now reflect on my own life I believe that I have truly had a blessed life, far more so every day as I draw closer to God. But being blessed does not mean being devoid of challenges; just being alive brings those every day.

While choices and words contribute to define us, what we are truly defined by is the fruit of our



works (1 John 3:18). The infinitely best way to see the fruit of our lives is to look at our children, and for those without children, to see how they influence the lives of young people around them. And for children themselves, for you God says to honour your parents, even when it is hard to do, that is what is pleasing to God (Leviticus 19:3).

So, for me personally, what defines Brindabella Christian College, is the fruit of our staff – the wonderful young men and women who graduate every year from our College and go on to be the best that they can be in a complex world; a world that is becoming ever more secular and critical of Christianity as it looks on to us as Christians to see if we are truly the shining light that God instructs us to be (Mathew 5:16).

In 2019 we will be remembered for many things: how we will be remembered in the Kingdom is by the fruit of our children's lives as they live years from now; and how we as leaders, teachers and parents, individually sowed into their lives to help them be the best they could be; and, how we positively influenced their thinking by being the best we could be as leaders, teachers and parents.

In looking to the future, my prayer for 2020 in a world of growing division and uncertainty, is let us as Brindabella Christian College, "choose" Unity and Trust in our Lord and Saviour:

Proverbs 3:5-6

Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths.

So once again it is with a special thank you to everyone who shares our College journey and enriches the lives of the children God places in our care.

God Bless,

Mr. Greg Zwajgenberg  
Chairman of the Board  
Brindabella Christian College



# ELC Director's Report

2019 brought many new and exciting developments for us in the ELC and OSHC across both campuses. We were able to branch out and share the wonderful facilities with the Junior school and coordinate our Out of School Hours program from the state of art multipurpose room which has enabled us to operate a program that meets the needs of the students and their families.



The introduction of the demountable class room known as our Castle class quickly filled and has led to further possibilities of growth and development within the preschool years. The ELLA project (Early Learning Languages Australia) was introduced to our PK classes with Mandarin as our focus language. Weekly lessons were taught to children using a variety of mediums as an introduction to digital learning. This opportunity enabled a collaborative partnership between the preschool and the school to scaffold a structured learning environment that would continue into their formative years as Mandarin is taught throughout the school from K to 12.

The expansion of our OSHC program at our Charnwood campus has provided an area that allows the students a great environment for some downtime as well as a great space to create some amazing constructions. Our Charnwood ELC has watched as our children have progressed from room to room as they have grown and aged and it seems like only yesterday they were learning to hold a spoon, to stand and walk, now they are getting ready to go off to school.



Our Lyneham OSHC program grew in capacity and has recorded its highest ever attendance of 88 children booked in every day and led to us having a wait list for some days. To support the growing program, we divided the children into 3 separate age groups k-1, 2-3 and 4-6. This has allowed the educators to work more closely with the children to support their individual needs from an age appropriate perspective and the use of our amazing junior school space allows for indoor experiences that cater for active children as well as providing quieter spaces for children who need some down time.

The employment of an experienced Finance Officer has allowed us to finish the transition to Electronic Enrolment forms that meet Regulatory Requirements and mainstream an electronic system for bookings, payments and account management, greatly reducing debt and eliminating the pre-existing errors with Child Care Subsidy and attendances.

Expanding and improving the educational opportunities of our children continues to be our highest priority.

Tammy Brown  
Director  
Early Learning Centres

# College Facts:

## Student Data / Information

	Lyneham Campus	Charnwood Campus
School Sector	Non Government	
School Type	Combined	
Year Range	Early Learning and Kindergarten to Year 12	Early Learning and Kindergarten to Year 6
Total Enrolments Early Learning	120	81
Girls	67	31
Boys	53	50
Total Enrolments K-12	892	81
Girls	453	45
Boys	439	36
Indigenous Students	3	3
Location	Metropolitan	
Student Attendance Rate	96.2 %	95.5%
Teaching Staff (K-12)	63	8
Primary	30	8
Male	4	3
Female	26	5
Secondary	33	n/a
Male	12	n/a
Female	21	n/a
Indigenous/TSI	0	0
Non-Teaching Staff	35	3
Student to Teacher Ratio (K-12)	1:14.2	1:8.1

Includes library, café, maintenance, administration, After School Care and teacher's aide staff. Does not include casual cleaners or ELC. Head count is rounded to nearest whole student number and does not include ELC students.

Staff Type	Headcount
Academic Staff (K-12)	92
Academic Staff (ELC)	36
Professional Staff	57
Total Staff	185

Academic Profile of Teaching Staff (K-12)	
Masters	17
Bachelors/Postgrad qualification	75

All Brindabella teaching staff (K-12) are certified through the Teacher Quality Institute.





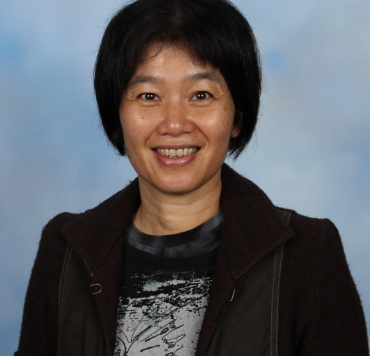
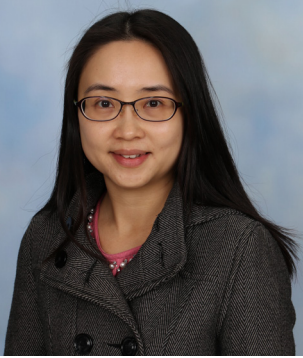
## Professional Learning

All staff are required to enhance their specialist qualifications, skills and knowledge through specific training and personal and professional development. During 2019, staff attended a number of whole school PL activities as well as many more specialised PL workshops. These included courses addressing:

- Arts Training Courses
- Teaching Strategies
- Behaviour Support
- Educational Environments
- Workplace Health and Safety
- Educational Leadership
- Student Safety and Welfare
- Curriculum
- BSSS Requirements
- Literacy
- Numeracy
- Communication
- Conflict Resolution

- Thinking Strategies
- Collaboration
- Human Resource Management
- Counselling
- Meeting Learning Needs
- Marketing
- Students with Additional Needs
- Physical Education
- School Improvement
- First Aid
- Digital Technology
- Peer Support





# College Staff

## Executive

Principal  
Principal  
Chief Financial Officer  
Chief Operations Officer  
Deputy Principal, Lyneham

Suzanne Power (Acting)  
Christine Lucas  
Brendon Major  
Andrew Kent  
Keturah Jones (Acting)

M. Ed., B. Ed., Dip. Teaching  
B.Ed

BArts, AssocDip of Theology, GradDip Education  
(Secondary), M. of Applied Leadership in Positive

Education  
Deputy Principal, Lyneham  
Deputy Principal, Charnwood  
ELC Director

Rachael McClure  
Richard Gallager  
Tammy Brown

B.Ed  
M Ed, Dip. Teaching  
B.Ed Teaching Early Childhood Education

## Lyneham Campus Staff

### Heads of Pastorial:

Junior School  
  
Middle School  
  
Senior School

Rebecca Jefferys  
Scott Suitor (Acting)  
Paul Thompson  
  
Keturah Jones  
  
Jess Roberts (Acting)

Dip.Ed.  
B.Ed  
BEd., MA

Bach of Arts, AssocDip of Theology, GradDip Ed,  
M. of Applied Leadership in Positive Education  
BEd

### Heads of Faculty:

Creative and Performing Arts  
Information Resources  
Maths  
English  
Health and Physical Ed.  
  
Languages  
  
Enrichment and Learning Support  
Science  
HASS

Gemma White  
Rachel Richards  
Linda Johnston  
Stacey Kernaghan  
Donne Cloete  
Raylee Kelly  
May Lui  
  
Denise Macdonald (Acting)  
Vijy Antony (Acting)  
Peter Bishell  
Claire Kinnane

B.Mus., PGCE (Post Graduate Certificate of Education)  
BA History, Grad Dip. (Library), Grad Dip Ed. (Primary)  
B.Eng (with Hon), Grad.Dip.Ed.  
B.A, Dip.Ed, B.Lit (psych), M.Ed, JD (Law)  
BA, B.Ed. (Honours in Inclusive Ed.)  
B.Ed.  
BA Chinese Language, Grad Dip Ed. MA Literature Education  
and a Dip. of Customer Contact & Leadership  
M.Psych, GradDip Psych, B.SAdmin, BA  
BCH, Grad.Dip.Ed., MASc  
B Com, M Com, GradDip Ed, Dip FP  
B.Ed, MEd

### Junior School Teaching Staff:

Melanie Atkinson  
Kathryn Body  
Callie Bolitho  
Celeste Botes  
Simone Brennan  
  
Katie Brown  
Hayley de Bruin  
Gloria Choi

BEd  
BEd  
BEd, Cert III AUSLAN  
Higher Ed Dip  
BEd, MEd, GradCert Religious Ed  
Cert IV Government Statutory Compliance  
BA/BSW, MT  
B.Ed.  
B.Ed





Marelize Engelbrecht  
 Alison Gown  
 Amanda Hall  
 Ashleigh Larsen  
 Denise Mewett  
 Greta Ros  
 Andrea Price  
 Rachel Price  
 Gayle Smith  
 Megan Taylor  
 Fapiola Uoifaleiahi  
 Elne Willis  
 Jenny Yu

Higher Education Diploma  
 B. Teach  
 B.PGCE  
 Bachelor of Primary & Early Childhood Education  
 BEd Early Childhood & Primary  
 BA, MT  
 BEd  
 BEd  
 BEd, Teacher Accredited: Highly Acc.  
 BEd  
 BEd  
 BMus  
 BA, GradDip Ed

**Middle/Senior School Teaching Staff:**

Dereji Aby  
 Joel Andrews  
 Vijy Antony  
 Dereje Aby  
 Peter Bishell  
 Reena Bhatnagar  
 Ronan Brannigan  
 Jesse Brion  
  
 Christopher Brown  
 John Buckley  
 Donne Cloete  
 Catherine Dawe  
 Lisa Duggan  
 Ian Dredge  
 Dianna Fitzsimons  
 Paul Gibson  
 Sarah Goldsmith  
 Michael Hanemaayer  
 Christine Harch  
 Peter Hughes  
 Alison Lamech  
 Rebecca Larsen  
 Daniel Leslie  
 Rebecca Lubilanji  
 Gwylim Lucas  
 Joanne McAllister  
 Tanya McMaster  
 Vaughan Minto  
 Narelle Nathan  
 Jessica Hofsink  
 Stephanie Rogerson  
 Ken Seach  
 Emma Smith  
 Laura Staker  
 Scott Suitor

M Christian Ed, Dip Ed  
 B.Mus, GradDipEd  
 BCH, Grad.Dip.Ed., MASC,  
 BEd., MT  
 B Com, M Com, GradDip Ed, Dip FP  
 MLitt, BA, B Ed.  
 BA, GradDip Ed  
 B.S Bio, B.S Pharm Sci,  
 Dip Health Studies, Grad. Dip. Sec Ed.  
 BASc, GradDip Ed., Cert. IV Training and Assessment  
 BEd., DipT  
 BA, BEd.  
 BEd., BA  
 BEd.  
 B. Theology, Dip Ed  
 BEd.  
 MEd  
 BEd.  
 BEd  
 DipEd. Physical Education  
 BSc., GradDip Ed  
 B.Teaching, BA  
 BA, GradDip Teaching & Learning  
 BA/B.LL, MT  
 BEd, MEd, Teacher Accredited: Highly Acc.  
 BEd  
 BEd  
 BA, Dip.Ed.  
 BEd. and Cert. III Kitchen Operations  
 BEd., BT  
 BEd  
 BA and DipEd.  
 DipEd.  
 BSci, BEd  
 BA, BEd  
 BEd





Chantelle Swanepoel  
 Angus Wijnberg  
 Ying Chi Wong  
 Una Zhao

BEd.  
 BEd.  
 MT  
 BA, DipEd.

## Enrichment and Learning Support

### Learning Support Teachers

Yvonne Albrecht  
 Catherine Beckett  
 Sharon Bowers  
  
 Joanne McAllister

GradCert Early Childhood, BEd (Primary)  
 BEd.  
 DipT, Disability Standards for Education  
 (Primary), BA  
 Cert English Language Teaching to Adults

### Learning Support Assistants

Michelle Taylor  
 Naomi Smidt  
 Sarah Bondfield  
 Misty Ots  
 Qian Ma  
 Chloe Wilcomes  
 Bronwyn Campbell  
 Marina Philip  
 Ashley Hansen  
 Jess Richardson  
 Libby Scholtens  
  
 Ralph Whitten  
 Margaret Way

DipEd.  
 BND  
  
 BA  
 Cert III Education Support (Currently Completing)  
 GradDip Couns, BA, Dip Bible & Missions  
  
 Cert III Individual Support (Disability), Bach of Languages  
  
 Disability Standards for Education Teacher  
 Assistant Course  
 BT

### Psychologists

Rachel Fowler  
  
 David Cleverly

BAppPsych, GradDip Psych, Master of Child &  
 Adolescent Welfare  
 BPsych

### Administration and Support Staff:

Jay de Mel  
 Lisa Willis  
 Cherie Hately  
 Sally-Anne Radcliffe  
 Jeremy D'Abrera  
 Fiona Hannan  
 Henry Wu  
 Clare Wu  
 Michelle Marks  
 Ann Ross  
 Jennie Gibbs  
 Maurice Ogilvie  
 Craig O'Meara  
 Cameron Shelton  
 Johanna Haavisto  
 Caleb Pullman

M.Acc (MPA), CBA (CIMA) -UK  
 Cert II Business Admin  
  
 Cert III in Retail Travel Sales  
 BCom, Cert IV 3D Animation Games and Film  
 B.Ed  
 M.Acc  
 M.Acc  
 Adv Dip Counselling, Cert IV HR, Dip Early Childhood  
 AssocDip. Child Care  
 BSc  
  
 Cert III Business  
  
 M.Acc (Professional)



Debra Lewington  
 Wanda Oram -Miles  
 Roslyn Perkins  
 Michelle Wilson  
 Bronwen Bondfield  
 Daphne Mugeridge  
 Anna-Maria Hately  
 Mal Crawford  
 Brendan Whitehouse  
 Alan McCartin  
 Carmela Adisa  
 Rebecca Lovett  
 Claire Whiting

Dip Bus Admin

Dip Soc Sc, Early Childhood

Enrolled Nurse (Sweedon)  
 Dip PA  
 Cert IV Acc, Dip Bus Admin

**Cafe Staff:**

Manager  
 Cafe Assistant

Shavina Tredinnick  
 Penny Vella  
 Sam Bruce  
 Christina Ho  
 Christopher Jayatilaka  
 Lowani Bondfield  
 Seolee Choi

Dip. (Secretarial Studies)  
 Cert III in Hairdresser, Cert III in Hospitality

AdvDip Hospitality

Cert III Ed Support

## Charnwood Campus Staff

**Teaching Staff:**

Jane Crawford

BA, Cert IV Community Education, Cert IV TAE, DIP Ed,  
 Cert Specialist Intervention Mathematics Teacher

Wendy Morris  
 Anne Bowman  
 Aimee Bott  
 Leia McKenzie  
 Briony Tulk  
 Simon Wansink  
 Romany Brown  
 Anna Bell  
 Jennifer Flynn  
 Katie Pratt

BEd  
 BEd, Cert III Children's Services  
 BT, BA  
 BEd  
 BEd  
 BEd  
 BEd  
 BEd  
 BEd

Teachers' Aide

Wendy Straw  
 Kellie Holmes

Home Economics Certificate

**Administration**

Philipa Clark  
 Darren Richardson  
 Daan Steffens  
 Maurice Ogilvie



## Early Learning Centre Lyneham and Charnwood

Director	Tammy Brown	B. Ed. Early Childhood. Dip. Early Childhood, Dip. School age Care, Cert IV Business Administration.
Assistant Director	Chloe Jones	BA Honours. Early Childhood Education Studies (UK), Diploma Education and Care.
	Judith Kuzma	B.Ed Early Childhood and Primary
Educational Leader	Shane McAlpine	B. Ed. birth to 5 years, Diploma in Early Childhood Education & Care Advanced Diploma in Early Childhood Education & Care
Early Childhood Teachers	Marie Nery	Studying Masters Education, Early Childhood and Primary. Completed Cert III Children's Services, Bachelor of Science and Commerce, Bachelor of Arts - Early Childhood Education, Cert IV Education Support,
	Kylie Tokaji	BEd
	Grace Essuman	BEd
	Rebecca Cheng	BEd
	Annelise Barry	BEd
	Neeti Ghai	BEd
	Norah Chen Roseline Omenoba	Master of Teaching BEd
Educators	Charmaine Poddar	Diploma in Early Childhood Education & Care Bachelor of Science in Nursing
	Emma Davis	working towards Diploma in Early Childhood Education & Care
	Jeanette McTaggart	Working towards Diploma in Early Childhood Education & Care
	Jaedin Garrard	Working towards Certificate III in Early Childhood Education & Care
	Laura Garrard	(ASBA) Working towards Certificate III in Early Childhood Education & Care
	Sarah Fernandez	Working towards Certificate III in Early Childhood Education & Care
	Omotayo Olatoke	Diploma in Early Childhood Education & Care
	Olivia Paull	Certificate III in Early Childhood Education & Care
	Nicole Hepworth	Diploma in Early Childhood Education & Care
	Shannon Boyle	Working towards Diploma in Early Childhood Education & Care
	Maria (Kobie) Coetzee	Working towards Diploma in Early Childhood Education & Care
	Shalika Manchanayaka	Working towards Certificate III in Early Childhood Education & Care
	Carmen Buckley	Diploma in Early Childhood Education & Care
	Courtney Streeter	Working towards Certificate III in Early Childhood Education & Care
Melanie Tokaji	Working towards Certificate III in Early Childhood Education & Care	
Faith Tagab	Diploma in Early Childhood Education & Care	
Janet Chung	Diploma in Early Childhood Education & Care	





Ellen Sutherland  
Haein (Hannah) Kim  
Lily Macharia

Olivia McIntyre

Sarah Hawkes  
Dahee (Lily) Kim

Asela Tumbaga

Working towards BEd  
Diploma in Early Childhood Education & Care  
Working towards Bachelor Education, Early Childhood & Primary  
Working towards Bachelor Education, Early Childhood & Primary  
Cert III Early Childhood Education & Care  
Working towards Certificate III in Early Childhood Education & Care  
Working towards Certificate III in Early Childhood Education & Care

Enrolments/Finance Team

Lauren Harwin  
Rae Cheryl Braza

Mandi Semple

Diploma in Early Childhood Education & Care  
Working towards Certificate III in Early Childhood Education & Care, Bachelor of Science in Nursing

**Out Of School Hours Care Lyneham and Charnwood**

Arianne Velasco

Daniela Pereiaslovets

Jesse Salvair

Nic Thomas  
Stephen Fraser  
Meagan Connor  
Sarah Sylvester  
Gellert Szabo  
Laura Brown  
Elise Oliver  
Abigail Esteban  
Tino Chakawodza  
Matt Ryan  
Matthew Russell

Working towards B.Ed. Early Childhood and Primary,  
Diploma in Early Childhood Education & Care, Bachelor of Science in Nursing  
Working towards B.Ed. Early Childhood and primary,  
Diploma in Early Childhood Education & Care  
Working towards B.Ed. Secondary (Major English and History)  
Working towards B.Ed. Primary Sports Education  
Working towards B.Ed. Primary Sports Education



## Students

The key performance indicators of our College are our students' academic, spiritual and personal development. Students are encouraged to achieve in all areas of life be it sporting, academic, service and philanthropic endeavours.

The average attendance rate of our students in 2019 was:  
Lyneham 93% and Charnwood 94.8%.

Lyneham Campus		Charnwood Campus	
Year Level	Attendance	Year Level	Attendance
Kindergarten	93.4%	Kindergarten	94.4%
Year 1	94.9%	Year 1	94.7%
Year 2	92.8%	Year 2	96.1%
Year 3	93.1%	Year 3	95.6%
Year 4	93.6%	Year 4	93.6%
Year 5	94.7%	Year 5	93.1%
Year 6	93.0%		
Year 7	93.5%		
Year 8	92.2%		
Year 9	92.3%		
Year 10	88.6%		
Year 11	95.5%		
Year 12	93.3%		
Overall	93.0%	Overall	94.8%





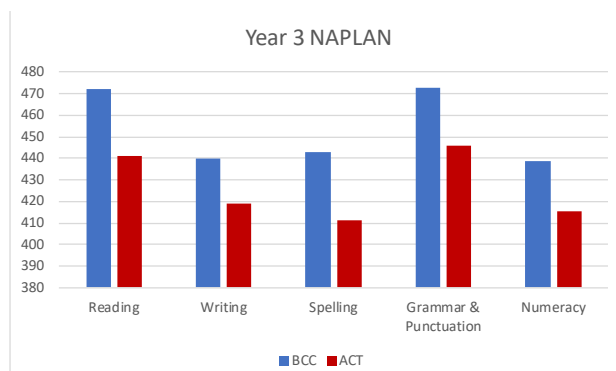


# NAPLAN

Brindabella students in Years 3, 5, 7 and 9 participated in NAPLAN Testing in Literacy and Numeracy. BCC results were higher than the national average in all areas of Literacy and Numeracy the years tested. These are positive results and support the strong educational program at BCC.

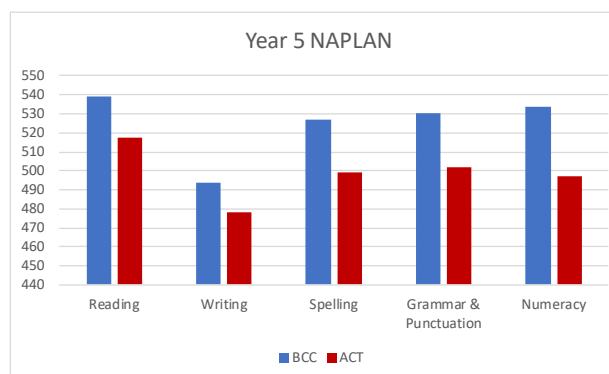
## Year 3 2019 School MEAN ACT MEAN

Reading	472	441.4
Writing	440	419.1
Spelling	443	411.2
Grammar and Punctuation	473	445.7
Numeracy	439	415.5



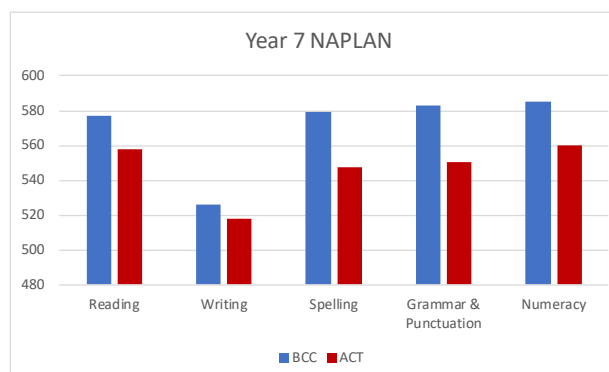
## Year 5 2019 School MEAN ACT MEAN

Reading	539	517.5
Writing	494	478.2
Spelling	527	499.0
Grammar and Punctuation	530	501.6
Numeracy	534	497.1



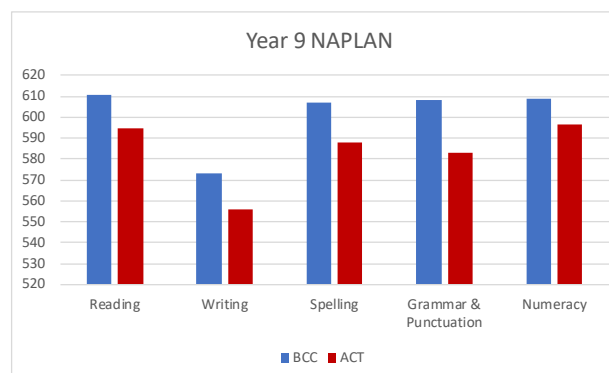
## Year 7 2019 School MEAN ACT MEAN

Reading	577	558.0
Writing	526	518.0
Spelling	579	547.7
Grammar and Punctuation	583	550.8
Numeracy	585	560.3



## Year 9 2019 School MEAN ACT MEAN

Reading	611	594.5
Writing	573	556.1
Spelling	607	587.8
Grammar and Punctuation	608	583.2
Numeracy	609	596.3



**Note:** The NAPLAN scales are constructed so that any given score represents the same level of achievement over time. For example, a score of 700 in reading will have the same meaning in 2015 as in 2010. While the scale for each domain appears to be similar the results cannot be directly compared across domains. For example, a score of 650 on a reading test denotes a different achievement than a score of 650 on a numeracy test.









## Faith in Action

### Bible Studies

Student-led Bible studies flourished this year with group leaders starting the year with intense training from CIS to learn how to plan and deliver an effective Bible study. They put this straight into practice by setting up lunchtime groups and inviting students to come along and share in studying God's word.

There were two Night Sesh worship events in 2019. Students in Years 7-12 gathered in the LLC to enjoy a time of hearing from God's word, praying together, and of course, worship! These events were wonderful God-honouring times that encouraged students to share their faith with their peers and demonstrate God's love to the BCC community.

Students involved in the lunchtime Bible study groups were invited to two InterCRU events this year. InterCRU in Semester 1 was held at Canberra Grammar and this session was designed to encourage and equip leaders to effectively lead their lunchtime Bible study groups. Semester 2 InterCRU was held at Trinity Christian School and the focus of this session was to encourage all Bible study group members in persevering through the transformation that happens through Christ. InterCRU are a great source of encouragement and prayer support for our Bible study groups at BCC.

### Worship @ BCC

*Come let us worship the Lord, let us shout aloud to the rock of our salvation*

Gathering together to worship is an important part of life at Brindabella. We love to sing together and make music, celebrating and remembering God's great love and deepening our own relationship with our Creator. Students are regularly invited to participate in worship and reflection at weekly assemblies and at special events. A highlight of our year together this year was the whole song Easter service and our special Easter Prayer Room which invited participants to reflect on the journey of Jesus to the cross and the miracle of the resurrection.

Staff met together every Wednesday morning this year to worship, led by Gemma White, Joel Andrew, Jessica Roberts, Rebecca Larsen and John Buckley. We have relished the opportunity we have to start our day in such a positive way.

Middle School Worship group have served under the leadership of Joel Andrew and Gemma White, providing music for regular Middle School worship assemblies.

The Senior School Worship group is run by Senior students who have shown incredible maturity and dedication as they served the Senior School community playing at assemblies and special school events. Highlights from this year were leading the worship at the leading worship at the Christian Schools Australia National Policy Forum and Night Sesh student worship and prayer night in Term 2.

A huge thank you to these teams for diligently practicing to refine your musical gifts and leading our school community in worship with such dedication, passion and humility.



## Service

Using our gifts to serve the world and actively seeking opportunities to make the world a more beautiful place is an important focus for our community. This year students from the Creative and Performing Arts department have regularly been invited to give performances to the wider community. Students thoroughly enjoyed their performances for the residents of Sir Leslie Morsehead Manor. After a well-received performance students spent time talking and sharing stories with the residents.

St Ninians' Senior's Friendship group was another highlight of our performance calendar in 2019. It is wonderful to be given the opportunity to share our musical gifts with such an appreciative audience.

Raising funds to assist in the service of those less fortunate is another aspect of how our community seeks to follow Jesus' command to 'love our neighbor'. Fundraising efforts in 2019 were focused on St John's Care Pantry Appeal, 40hr Famine, Operation Christmas Child and

## Jump Rope for Heart.

On Friday 6 September students participated in the World Vision 40 Hour Famine Backpack Challenge, raising a total of \$6,013 to support the refugee crisis. The SRC sold Hot Chocolate and Tim-Tam Slams during lunchtime and the whole school enjoyed a mufti day and gold coin donation. A group of 42 students camped out in the LLC overnight and raised money online for taking up the challenge of surviving out of their backpacks for 40 hours. James Hansen from World Vision came and told us more about the Refugee Crisis and what we can do to make a difference. He was extremely impressed by Brindabella's passion for change and congratulated students for smashing their \$5K goal and coming first in the whole of the ACT.

"I don't say this very often, but there is something very special about the teachers and students at your school" – James Hansen, World Vision



## Charnwood Missions

Over the course of 2019 it was our aim to raise money for 1 charity or organization each term. This helped support or raise awareness some of fantastic causes. These included:

### Ru okay

On 12 September we celebrated R U Okay day. Students wore something yellow in support of raising money to donate towards helping people. Our Students took it upon themselves to check in regularly with their peers and even with their teachers to ensure that people were doing okay.

### World environment day

*God blessed them, and God said to them, "Be fruitful and multiply, and fill the earth and subdue it; and have dominion over the fish of the sea and over the birds of the air and over every living thing that moves upon the earth." Genesis 1: 27-28*

On Friday 20 September, the Charnwood Junior School celebrated World Environment Day as a whole school event. God has called us to be stewards of the Earth; to look after and sustain it until His coming. The above verses encourage us to see that we have the responsibility to care for nature in a way that is consistent with God's will. One of the ways we can do this is to look after the environment that is around us for the future. By turning off the lights in all our classrooms, library and reception area the Charnwood community greatly reduced our carbon footprint for the day as we saved energy.

Instead, the Charnwood community were able to spend

## College Income

Income for the College is largely sourced by Government grants, both recurrent and capital, and fees from the families. The income breakdown for 2019 was as follows:

	<b>Lyneham</b>	<b>Charnwood</b>
<b>Income</b>	<b>(%)</b>	<b>(%)</b>
Government Grants	54.6	60.4
College Fees	34.1	33.00
Capital Income	10.2	6.6
Other Income	1.0	00
<b>TOTAL</b>	<b>100</b>	<b>100</b>

this time helping one another with their Chinese lessons. This was a great connection and community time as the older year supported and helped the younger years with their work. It was fantastic to see the older years take this chance to show leadership and kindness as they navigated the lesson together.

### RSPCA Cup cake

This student led opportunity saw a small group of Year 3 girls work with their friends, parents and teacher to organize, bake and sell cupcakes to help raise funds to support our local RSPCA and the care of mistreated and homeless animals. It was a huge success.

### Simultaneous Story time

This year's simultaneous story time book was Alpacas with Maracas. We engaged in the online story reading, drank a hot chocolate wore some crazy socks and made donations to the indigenous literacy association.

